



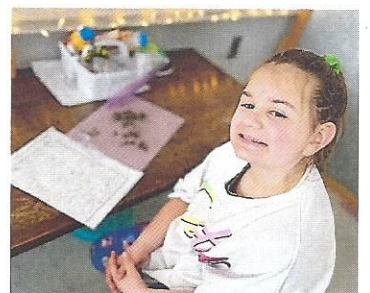
# What We're Proud Of:

March 2022

## Atwood Primary School

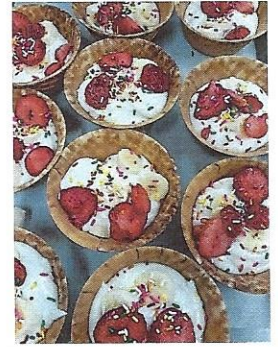
Second graders at Atwood Primary School have been learning all about owls! Students learned about the different kinds of owls and their habitats. The L.C. Bates Museum donated owl kits to each second grader, and the class dissected owl pellets and made a hypothesis on what their owl ate based on what bones they found in their unique owl pellet.

Second grade also had some St. Patrick's Day fun with students completing an Escape Room challenge! Students had to work as a team to solve a variety of tricky math problems to unlock each code. Once they unlocked all of their codes, they were able to see the treat the leprechaun left for them!





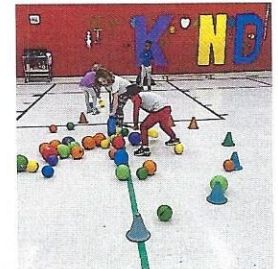
Mrs. Pullen taught all the second grade classrooms about tapping trees and making maple syrup this month. Students continued to check on the buckets to see how much sap they collected. Teachers are also tying this learning experience into their Maine unit.



Who doesn't love dessert for breakfast? Atwood Primary students enjoyed banana split waffle bowls for breakfast - thanks to their amazing and creative kitchen staff! The students loved the special treat.



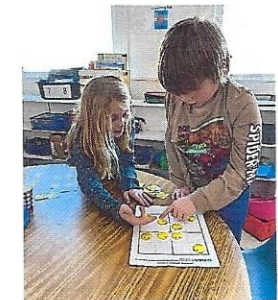
During the week of March 7th, students in Mr. Q's PE class enjoyed playing floor hockey with the pillow polo sticks. Each class could be heard cheering loudly for their teammates!



Students in Miss O's PE class were excited to participate in a cooperative game called *Hungry, Hungry Hippos* - where they used pillow polo sticks to practice their striking skills. Students worked together as a team to collect as many "pieces of food" as they could before time ran out.

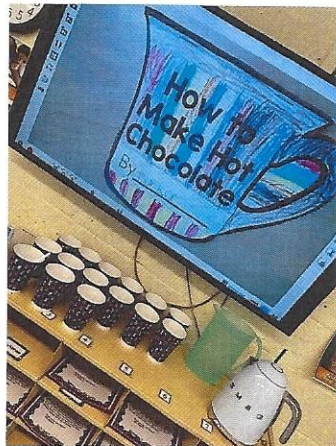


Mrs. Weatherbie's first grade class at Atwood Primary School has been focusing on teamwork! Everyday the class practices teamwork skills, both during work time and play time. The students recently enjoyed playing the *Line Up Game* together. The children organized themselves by height - without talking! Mrs. Weatherbie shared that they were super successful as well as kind and respectful helpers to their classmates. They surprisingly got the job done in less than four minutes, with lots of smiles and good humor, proving that teamwork can be even more efficient than working alone! The first graders also played *Sudoku*, and this particular *Sudoku* was tough! During the exercise, they had an opportunity to help one another. Despite it being challenging, they stuck with it until it was time to pick up for the day. The students never gave up and exemplified being great "teachers, not tellers" to their friends because teamwork is all about coaching.



Mrs. Roberts' kindergarten class celebrated the 100th day of school this month with *Fruit Loop* necklaces. They enjoyed strengthening their math skills by engaging in shape combination challenges. The class made leprechauns for St. Patrick's Day, and during their literacy block, they participated working through sequential steps with their *How to Make Hot Chocolate* project. To end this month, the kindergarteners made spring watercolor chicks to usher in the new season!





## Belgrade Central School

This month, Miss Jacques' second and third grade mixed class did an experiment to understand that erosion can cause surface damage. Students had to build cornmeal "sand" and use materials to try and reduce the impact of the rainfall. These second and third graders learned that without any protection, the damage to the land is much greater.



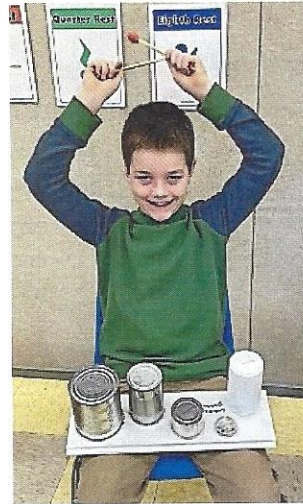
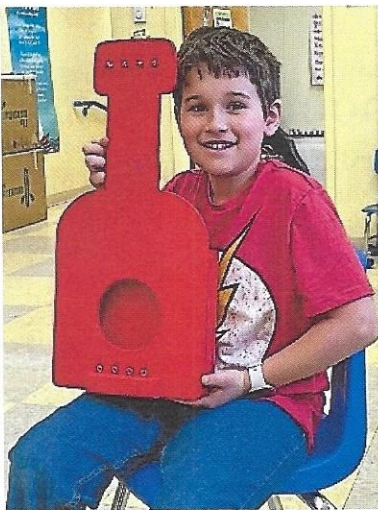
Fourth graders have been working on growth vs. fixed mindset with Mrs. Wade in addition to learning team building strategies. Look how much fun they're having!



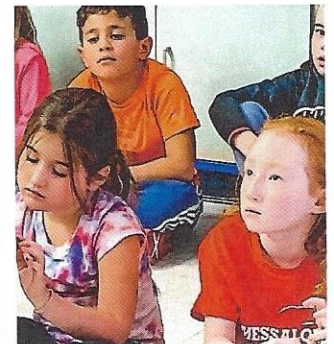
The fourth grade has also been learning about the Iditarod during their Reader's Workshop time. They've spent many days pouring through nonfiction books about Alaska, sled dogs, and the Iditarod. Students have also been reading and listening to the memoir *Woodsong* by Gary Paulsen. Students took place in a lottery to decide which musher they were going to follow during the 50th Iditarod race. Every day students would come in and track where their musher was on the trail. The students were able to watch the winner (Brent Sass) come into Nome live! To finish the unit, the class was treated to a read aloud from celebrity teacher (and author of the unit) Amelia Capotosta. She read to them *Akiak* and did a "spy school" comprehension activity.

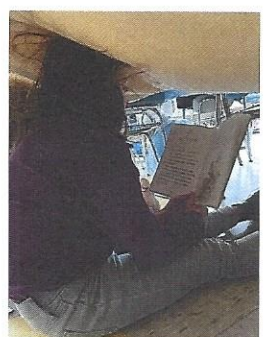
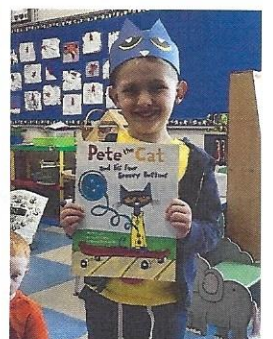
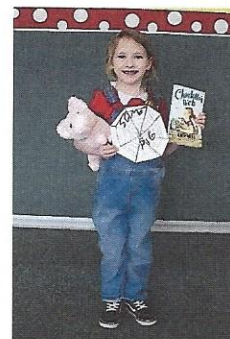


Fourth grade students at Belgrade Central received copies of the book, *Ada's Violin: The Story of the Recycled Orchestra of Paraguay*, earlier this school year. As part of music class in early March, students watched the *60 Minutes* news story on the recycled orchestra and saw Ada in real life. After discussions on what life is like in the Cateura section of Asuncion, Paraguay, students were given the assignment to go home and make an instrument from found materials at home. Students were encouraged to use items from their home recycle bins and if they needed other materials to complete their project, they would need to do some searching around the house - as no items were to be purchased in the making of their instruments. Mrs. Gooldrup has done this project with fourth grade music classes for several years and it is always a favorite lesson of the students. The fourth graders beamed as they presented their cereal box guitars, tin can drum sets, paper tube rainsticks, soda bottle shakers, and so many other creative instruments!



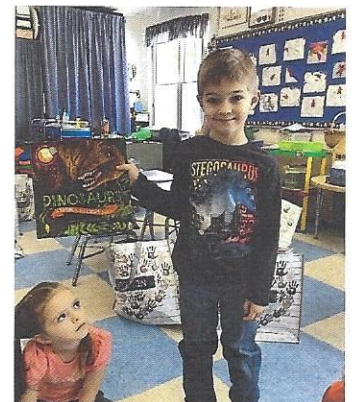
Mrs. Tilton-Flood joined Mrs. Dunbar's class to read aloud the book, *Tomatoes for Neela* by Padma Lakshmi as part of the Maine Agriculture in the Classroom Read ME program. The story tells of Neela and Amma going to the green market to pick out tomatoes to make a family member's famous sauce. Mrs. Tilton-Flood shared the book and gave each student tomato seeds and a starter pot. The students were amazed to find out that the starter pots were made from manure. What an excellent way to kick off a unit study on plants!





## China Primary School

China Primary staff and students participated in a Dr. Seuss spirit week to celebrate creativity and literature! Each spirit day was based off of a beloved Dr. Seuss classic tale or book theme. Monday had students showing off their wildest socks to connect to the *Fox in Socks* book. Tuesday, students dressed up as animals or wore animal print to honor the book, *If I Ran the Zoo*. Wednesday was wacky in celebration of Dr. Seuss' birthday! Everyone was invited to wear mismatched clothes and wacky hair. Thursday celebrated *The Sleep Book* with students wearing their jammies to school. Friday was book character day where students and staff dressed up as their favorite book character and shared about their favorite book! Smiles were contagious and joyful moments plentiful!



Second grade students in Miss Preston's class at China Primary school had a wonderful time researching animals and writing reports about them! They even got to make their chosen animals out of clay and create habitats for them.





The 100th Day of School was celebrated in February, and CPS had a unique and exciting way to celebrate the milestone this year! As a way to give back to the community, they decided to challenge each grade level to bring in 100 items to donate to the Mid-Maine Homeless Shelter in Waterville. Students collected and brought in items the three weeks leading up to our 100th day of school, and they rose to the challenge! Each grade level met the 100 items goal and most surpassed it by an overwhelming amount! It was wonderful to see the growing donation table throughout the weeks and the students brought in donations until the final day. Mrs. Pietz and Mrs. Bentley dropped off the donated items over February vacation and the representatives from the homeless shelter were overwhelmed and overjoyed. There were many items that were in high need that they would be able to replenish from China Primary's donation, and the many winter hats would be helpful in their local warming centers that they open on cold, winter days. It was such a successful and heartwarming 100th day celebration that it may have to become an annual tradition!

Mrs. Babson's third graders have become teachers! They partnered with Mrs. Walker's and Ms. Carle's first graders on Friday afternoons to either read with the class or to teach and play a math game. The learners have enjoyed their time together, and Mrs. Babson is proud of how the third graders have modeled fluent reading as well as being a good sport with games!



## James H. Bean

Mrs. Bradstreet's kindergarteners at the James H. Bean School have been learning about the rainforest! One species of birds the students learned about was the Scarlet Macaw. The students were so in awe of this species that they were determined to make their own birds! Mrs. Bradstreet made the pattern but realized she would never be able to help all the students get these birds made. Graciously, Mrs. Erskine's third graders were willing to help! Each third grader worked with their book buddy – tracing hands and helping cut and assemble these birds. Both groups of students had a great time working together, and Mrs. Erskine's third graders showed great patience and kindness when helping their younger friends turn squares of paper into beautiful birds. Mrs. Bradstreet and her kindergartners were very appreciative of their help and one kindergartner declared, "My book buddy is the nicest book buddy I ever had." In reality, these may be the first book buddies the kindergarten class has ever had in their young educational journey, but these third graders set the bar high!



After reading the school's community book *The Word Collector*, the fourth graders spent the week collecting their own words so that they could play Bingo. Kids used the *Jambord* app, placed words that "popped" onto plastic balls, and then created Bingo boards to play several games. For bonus prizes, kids were given a chance to use words selected in a sentence that clearly demonstrated they knew the definition of the word.

Fourth and fifth grade students at the James H. Bean School participated in the after-school intramural program during the month of March. The students took part in some epic floor hockey games while playing safely. It was great to hear the students cheering each other on during the games!

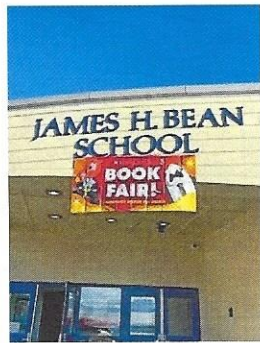
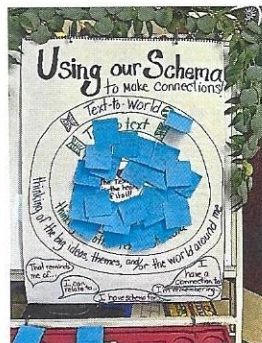




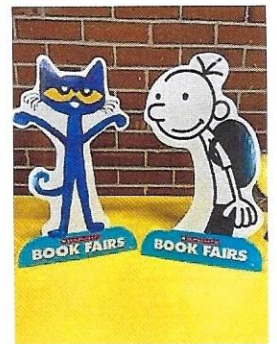
JHB fifth graders celebrated *Pi* during the week of March 14th. *Pi* is an irrational number that represents the ratio of a circle's circumference to its diameter. We generally round *Pi* to 3.14, but it actually has an infinite number of digits. Mrs. Hopper and Ms. Hutchinson challenged their fifth graders to learn the first ten digits of *Pi*, but many students far surpassed that goal. Madelyn Gagnon memorized an astounding 112 digits of *Pi*!! Runners up were Maia Worden with 82 digits, Lauryn Swails with 70 digits, and Juliette Neilsen with 54 digits. Let's give them all a big ROUND of applause!



Maggie Philbrick, a James H. Bean School parent and a local grower, read the 2022 Read ME Agriculture Story, *Tomatoes for Neela*, with JHB's second graders this past week! The book was funded by the owners of the Maine Agriculture specialty license plate in conjunction with Maine Agriculture in the Classroom. During her visit, Mrs. Philbrick and the students discussed how greenhouses are used to extend the growing season here in Maine, and then talked about different types of tomatoes. Students then made connections to the story. As winter turns to spring, students will soon plant tomato seeds provided in the classroom to eventually take home to their gardens.



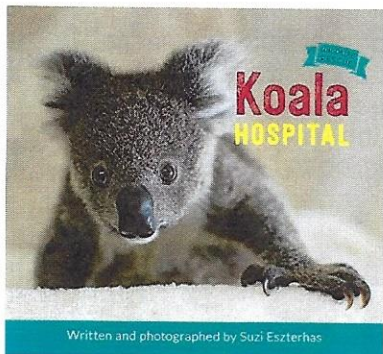
The Scholastic Book Fair was finally able to return to James Bean to be a part of their *Read Across America* celebration this month! Students, staff, and parents were able to purchase books in person or online, and these purchases helped JHB to not only reach their sales goal but to almost double it! WAY TO GO, DRAGONS! Thank you to all the staff and parent volunteers who helped during this busy week and made it possible for JHB students to acquire and read more books!



As mentioned previously, in the month of March, each classroom at JHB read *The Word Collector* by Peter H. Reynolds. Classrooms participated in word collecting activities ranging from *Wordle*, juicy words, word hunts, and a school-wide collection of words. At *Rise and Shine* on Friday, our month-long *Dragons Love Reading* celebration culminated with a vocabulary parade where staff and students dressed up as a favorite word.







## Williams Elementary

Williams staff had the opportunity to participate in the Virtual Math Summit on March 8 during the early release day. Staff had were given four choices of sessions to attend during this time. The sessions included: *Using Math Menus to Support Small Group Instruction*, *3 Simple Ways to Transform Your Lessons Starting Tomorrow*, *Multiplication: The Case of Ibby* (focused on new ideas about how children come to understand multiplication and ways to support learning) and *Powerful Moments in Math Class: Why Certain Experiences Stand out and How to Create More of Them*. During the March 18 Workshop Day each group shared the key takeaways and resources from their session. WES teachers walked away with simple ideas and strategies they could implement in the following months of the 2021 -2 022 school year.



Scan QR code with your camera to view the website!

WES library news! The *Black Bear Book Award Program* started in January and is in full swing. As always, this is a voluntary reading program where students may choose to read from a selected group of books the district elementary library staff have selected. The list consists of fiction, nonfiction, and graphic novels. Our librarian, Mrs. Smith, has been reading some of the nonfiction titles to classes during their scheduled read-ins. If a student chooses to read a *Black Bear* book, they write their name and the name of the book they read on a bear cut-out which is then added to the bulletin board in the library. Every student will have their name put into a drawing for copies of the *Black Bear* books to keep. Every time a student adds a "bear" to the bulletin board, their name will be added to the drawing again.

Recently, fourth grader Aspen Kingsbury and fifth grader Garrett LaBonte submitted a proposal to Principal Smith for a special fundraiser to support the koalas in Australia that have been affected by the bush fires. The project came about as a result of Aspen reading the book, *Wildlife Rescue Koala Hospital*, from the Williams Elementary School library and discussing it with her friend Garrett while waiting for the bus one day after school. In the back of the book it shared ways to help the koalas. Williams students were motivated to adopt a koala at the Koala Hospital. On March 14, Aspen spoke about the project and fundraiser during the WES "Be the Light Assembly" to share information about the Australian koalas, adoption details, as well as an informational video that Principal Smith received from the Koala Hospital. WES held a special hat day fundraiser on Wednesday, March 16. Students were able to make a donation of any amount to the *Koala Project* to wear a hat on March 16. The Williams' adoptions will help with "the rescue and treatment of sick and injured koalas and release them back to their home range where possible. The adoptions will also assist with the conservation and expansion of habitat, collection of information for research relating to habitat, disease, nutrition and habits of wild koalas. It also helps to provide educational material to increase public awareness of all aspects of the koala." Mrs. Smith was pleased to announce that on March 16, the WES community raised \$550.63 (more money still coming in) and adopted 8 Koalas for a year and donated \$70 to the Koala Hospital Port Macquarie. The staff and students of Williams Elementary School greatly appreciate the generous donations from everyone that gave to this special cause.



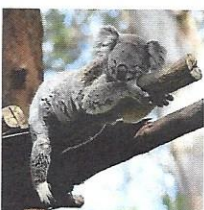
Lion Leo



Hockey Luna



LINR Anwen



Emerald Downs Mary



Ocean Summer



Kooloonbung Close Trevor



Evans Head CW



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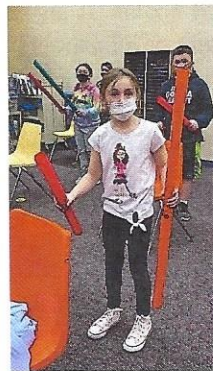


Principal Smith's tweet about the project, sparked interest from Alexandra Jones, a reporter from Port Macquarie's ABC news. Jones wrote, "I love the initiative from your students!" Alexandra Jones will be interviewing Mrs. Smith, Garrett, and Aspen on March 29th. Students are in the process of preparing responses to the interview questions Ms. Jones emailed to Mrs. Smith. They will be sure to share the story when it is published!



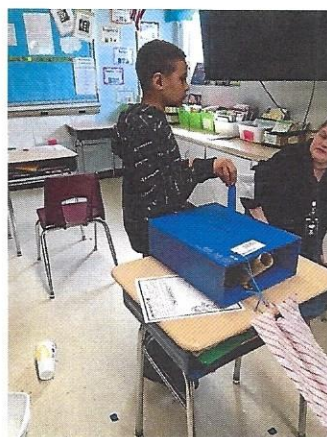
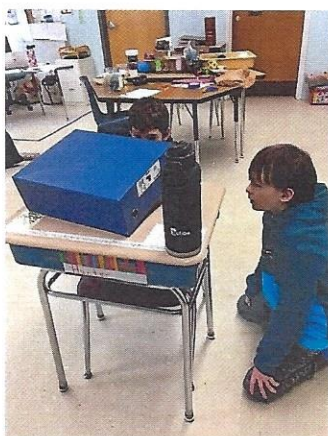
March is Art Youth Month and in celebration, our district held an art show at the Oakland Public Library. Kindergarten to high school art was on display at this show. The art was able to be viewed during the Oakland Public Library hours of operation. The students who have been selected to have their artwork showcased were notified by their art teacher. The art was on display for the month of March. We hope you had an opportunity to stop by to see all the outstanding pieces of art that our RSU 18 artists created.

In music class WES students have been really enjoying working towards their instrument targets. Third and fourth graders have enjoyed playing boomwhackers. Boomwhackers are colored tubes that are tuned to a scale. They use graphic notation to follow along with the music. They played along with some videos that had the music from the movie *Encanto*. That was a blast! The fifth grade students just finished up a new unit using bucket drumming. It was a lot of fun! The students were very impressive with their ability to read the bucket drumming notation. There's a picture of a slide that was used for the students to volunteer to play the selection on their bucket drum. The fifth grade is now learning how to play ukuleles. Third and fourth graders are starting on glockenspiels. They're excited about a new unit where they'll earn ribbons for each song they achieve.



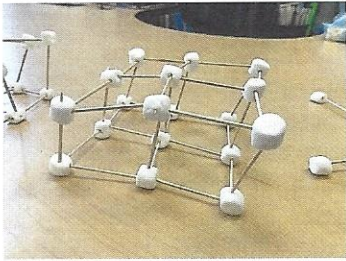


Students in Miss Richard's room worked on several STEM activities related to St. Patrick's Day. The day before St. Patrick's Day, they made leprechaun traps with recycled materials such as shoe boxes, plastic cups, yarn, and popsicle sticks. As you can see, they were pretty creative with their traps! The next day, they had to make catapults in which they were going to use to catapult gold coins into a small cauldron. They had to first design their catapult using only the materials given: tongue depressors, popsicle sticks, elastics, and clips. The students challenged themselves by putting their cauldrons different distances for each trial. For awhile, it looked like it was raining gold coins! Another challenge involved experimenting with different colored liquids and understanding density. The students "mixed" different liquids in a test tube to create a rainbow. After the rainbow was created, they had a discussion about density of the different liquids.



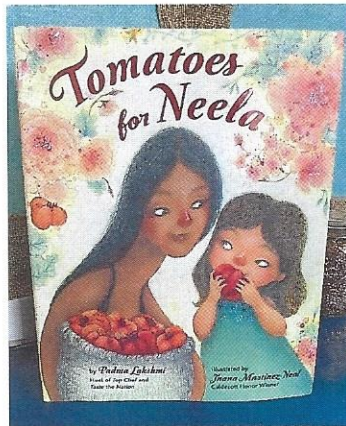
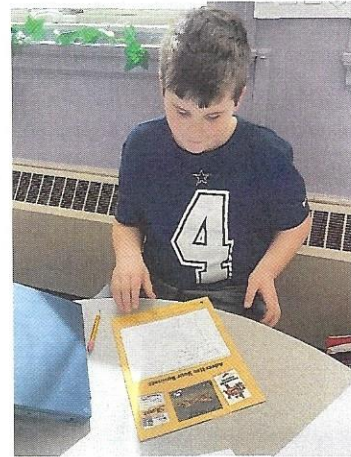
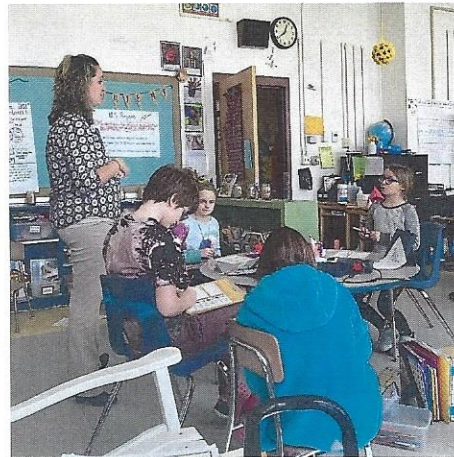
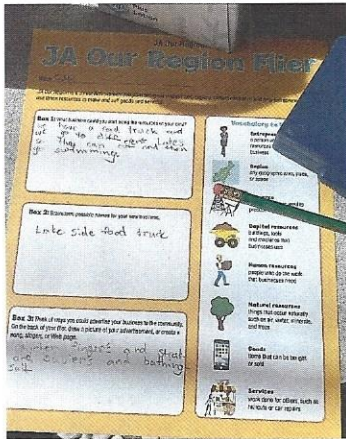
Ms. Kinney's third grade class recently completed their unit on extreme weather where students had to come up with ways to reduce the impact of a weather-related hazard. The students studied several different types of hazards like blizzards, floods, tornadoes, hurricanes, and earthquakes. In studying how much damage hurricanes and earthquakes can do, students were then given opportunities to create a solution to lessen the damage of these events to themselves and their homes. For hurricanes, students were given a set of materials such as popsicle sticks, clay, tape, and paper to create a structure that could withstand the "high winds" and rain of their man-made hurricane (multiple fans on their highest speed along with water being spilled on them) to see if their house design could hold up. Students learned that the stronger their base and walls were as well as keeping their roof edges low - their structures withstood more of the weather conditions. The earthquake structures consisted of a certain number of toothpicks and mini marshmallows which were then





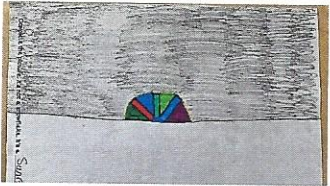
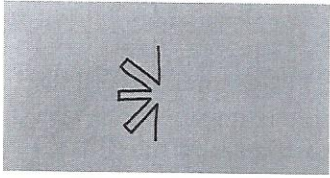
placed on a jello mold. The teacher then proceeded to shake the mold and see which house would not tip over under the pressure of the “Earth” shaking. In this experiment, students realized that the wider the base of the structure, or the surface area, they discovered their house would not tip over.

Students in Mrs. Veilleux’s fourth grade class are participating in the Junior Achievement program to learn about goods and services. Jess Reynolds and Stephanie Purnell from Kennebec Savings Bank are coming in once a week for five weeks to teach students about what it takes to be an entrepreneur and to run a business. Students have to pick a region to have their business, consider the resources in the area, create a business name, and figure out how to best advertise their business and plan out what goods or services their business will provide for the community. Next week they will be learning how their businesses can make money!



Jeff Case, an instructor from the Maine Academy of Natural Science, and a few of his students came to WES to teach students from Mrs. Veilleux’s, Mrs. Charest’s, and Mrs. Forney’s classrooms about tomatoes. Students learned that some tomato varieties can be deadly. They also learned that there are a variety of tomatoes, one in particular that does not have acid which will help their parents not get acid reflux called the green zebra tomato. Students listened to the story *Tomatoes for Neela* where they learned about different things that they can do with tomatoes such as canning and different recipes to cook tomatoes. They also learned that you can dehydrate tomatoes and then rehydrate them by putting them back in water to make sauce or even make tomato chips! Students then had the opportunity to color a picture of tomatoes to be hung up at the Maine Academy of Natural Science! The class also received a packet of tomato seeds to grow in our classroom!





Every Thursday, fifth grade students at WES start off their day with an activity called *Think Outside the Box*. Students are given half of an image and tasked with completing the drawing. However, students are told what the image cannot be, so they need to be creative and make something unexpected with their drawing. So far this year students have turned what would have been a snowflake into a sunrise, a tree turned into a seal, and a star turned into a pineapple! Students enjoy admiring each other's creations and using others' ideas as inspiration for their own drawings.



Complete the picture. It's not a star!



Did you know that a butterfly's tastebuds are located on the back of its legs? Students at WES certainly did not! Last week at school, the third graders at Williams Elementary enjoyed an engaging presentation by Jessica from Chewonki – and learned a tremendous amount about animal adaptations! Students learned about a variety of beaks and feet while identifying the advantages and usefulness each adaptation provided the animals. Chewonki even brought in live animals for the students to observe. The third graders were able to see a live stick bug and learned that younger stick bugs are green to blend in with the leaves that they eat, and as they grow their coloring changes to brown to help them blend in with branches. Students also got to meet Ella, a five foot long corn snake. They learned that a snake's nose is located in its mouth. The final amazing creature that students go to meet was Woden the eastern screech owl. Little Woden was so adorable. She survived being hit by a car and had a successful surgery to remove her right eye. Also during the presentation students had opportunities to touch coyote fur, a snake skin, and the wing of an owl. The Chewonki presentation was the perfect addition to the students' animal adaptation unit.

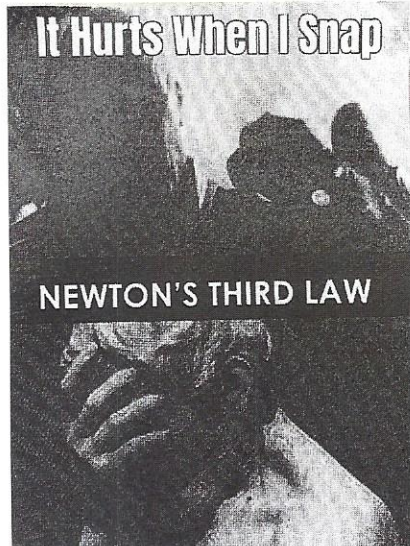
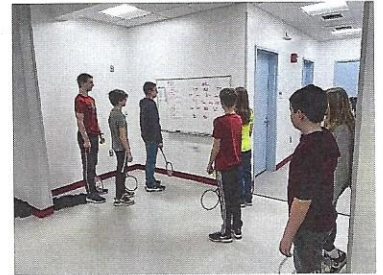


# China Middle School

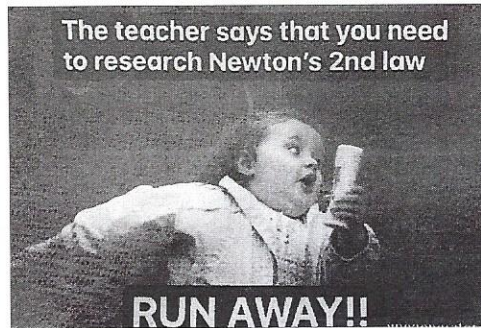
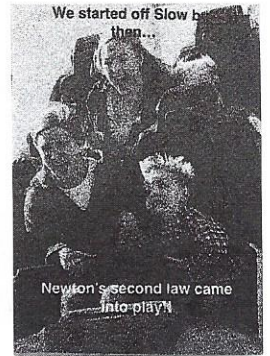
China Middle School students in Mr. Schmidt's Algebra I class applied the skills they have learned in functions to understand how a bungee company knows the appropriate length a bungee cord needs to be for their customers. While CMS students were using rubber bands and Barbie dolls to simulate real people, they also created equations in slope-intercept, point-slope, and standard forms. The class then used those equations to predict how many rubber bands it would take to drop the doll 200 feet. They also had the chance to talk about the impacts of height, weight, gravity, and other factors that make this a difficult challenge in the real world!



CMS Advanced PE students got the opportunity to play a badminton ladder tournament. It is a self directed tournament where students challenge each other to mini games. CMS has not had the equipment to run this in the past and students were excited to play Badminton for the first time.



Newton's Laws are usually marked by physical experiments – demonstrations using toy cars or dominos. But for this unit, 8th grade science students at China Middle School used video and words. First, a stop in the book and some in-class notes to get basic information out there for a baseline of information. Then the students went to online video where they were looking for and retrieving video clips of examples of each of the three laws. To end this unit they created memes that showed their understanding of each of the laws they studied... and there were many, many memes worth sharing!



## Messalonskee Middle School

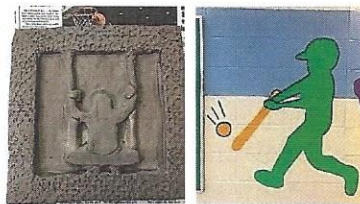
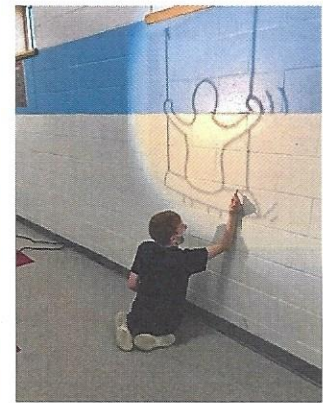


On March 17th, some Messalonskee Middle School students went to the Maine Science Festival in Orono. They heard from two engineering companies located in Maine (Pratt & Whitney and FMI) as well as the Physics department from UMaine Orono about what engineering is all about! Finally students were able to peruse hands-on science experiments with scientists from a variety of schools and businesses. Mrs. Ripa hopes to bring students again next year! Pictured is Luke D. discussing micro-plastics with Maine Maritime Academy and Hannah A. making paper with UMO Physics student.



Keith Haring was an artist who believed artwork was intended to be enjoyed by all, so he painted in public places. MMS art teacher, Jessica Dumont painted this Haring-inspired mural by the gymnasium for all of their visitors to enjoy. Painted in loving memory of Diane Shea, ed tech at MMS (who passed away in January). Mrs. Dumont used bright, colorful paint to express the cheerfulness and kindness of Ms. Shea, who will be dearly missed.

Mrs. Roberts and Mrs. Dumont collaborated on projects inspired by the artist, Keith Haring. Haring's work features multicolored, faceless figures that reveal no hint of gender, race or religion - representing humans as distinct but equal beings. Seventh graders from Team Evergreen designed figures in active poses, playing sports, celebrating and enjoying a quiet moment alone. Their figures were both painted on a collaborative mural and carved into a clay tile to take home.



Mr. Rice has organized an opportunity for Team Highlands students to build rustic bird houses as a hands-on activity during Eagle time! Students were able to use tools, work with a partner, and construct bird houses that will be available for sale as a team fundraiser.



## Messalonskee High School



French Students at Messalonskee High School are participating in the Maine Musicale 2022 during the month of March. This year, the contest, created by two Maine French teachers 5 years ago and functioning like March Madness, has enrolled more than 150,000 students from 33 different countries. They listen every other day to a recent song in French and then vote online to predict and determine who will be the winner of that contest. Some artists have reached out to the students on Instagram and Zoom! Here is a picture from one of the MHS classes in front of the brackets.



For a month that seems to be the longest, it has flown right by. Messalonskee High School's MMTC students did exceptionally well at their local skills competition, and as you can see below they walked away with some significant hardware.



- Carter Bragg - Firefighting
- Adam Brann - Commercial Baking
- Nick Breton - Automotive Service
- Michael DAmico - Internetworking
- Jordan Harris -Automotive Service
- Sofija Kleinschmidt - Photography
- Cody Knox - Robotics & Automation
- Riley Lam - Wedding Cake Design
- Dylan Milligan - Digital Cinema
- Syleena Milligan - Health Occupations Portfolio
- Ben Penttila - Outdoor Leadership
- Justin Sardano - Television Production



Congratulations to the March Students of the Month: Anthony Pickell (grade 9), Eileen Weatherbie (grade 10), and Samantha Amison (grade 11). The senior student selected was unable to be at the assembly so MHS will recognize them in April. The Eagle Excellence Award was given to Patty Shorty, one of MHS' amazing ladies in the cafeteria.



The junior class held their annual auction raising funds for project graduation. They would like to thank the parents and community.



The members of MHS' chorus had a very special guest attend class the other day. Mrs. Nijole Kleinschmidt, who is originally from Lithuania, worked on a piece of music that the class is preparing to sing at their upcoming concert. She was able to practice with the students the correct pronunciation of the words found in the song, *Prayer for Ukraine*. We thank her very much for taking the time to help our students out.





The Unified Basketball team had a very successful season. It was a joy to see them back on the court after a yearlong absence.



MHS is offering several enrichment classes during the month of March. Mrs. Colby and Mrs. Jadczyk are teaching a cooking class. Some of the recipes were provided by *Cooking Matters*, an organization which produces healthy, tasty, and affordable recipes. According to participant, Grace Haggerty, "The class was a great way to meet new people, learn new ways to cook, and make healthy meals for yourself and to share with friends and family." The first week students made macaroni and cheese using whole wheat pasta and added broccoli. At the second lesson students prepared turkey tacos. The meat mixture contained low-fat ground turkey, shredded carrots, and no salt added pinto beans and no salt added chopped tomatoes. Muffins took center stage for the third lesson. The mixed berry muffins containing raspberries and blueberries grown in Mrs. Colby's garden. Students also baked banana muffins and added chocolate chips to the batter. While the muffins were in the oven, students made banana and peanut butter pockets made with whole wheat tortillas. At the last session students baked chunky oatmeal cookies made with rolled oats, whole wheat flour, nonfat milk, and lower amounts of sugar than standard cookie recipes.

Waiting for picture!!



## District News

Yesterday Superintendent Gartley and Mr. Morin, our Assistant Superintendent, accepted a \$500 check from the Waterville Rotary Club. This money will be used to provide students with food, snacks, school supplies, and necessities. The funds from the Waterville Rotary Club will help in the ever-increasing endeavor to aid in the opportunity to help students in need with basic day-to-day resources during a continually unstable time. Pictured is Katelyn Pushard, Community Engagement Management Manager from the United Way of Kennebec Valley.

Every month, RSU 18's transportation staff meets together to review safety transportation protocols, fueling practices, and student safety. Pictured above is this important meeting. We are lucky to have the best staff around!



We wrapped up our winter district read alouds this past month - just in time for spring. *Raising Readers at RSU 18* spent the season sharing beloved winter tales with the students of our district while encouraging them to take their reading one step further with a creative extension activity. Thank you to all the staff who dedicated their time to sharing stories with our students this month!

